GEOGRAPHY IN PUBLIC SCHOOLS.

TO THE EDITOR OF THE "NATURALIST."—Sir,—It may, perhaps, be of service to those interested in Public Education, to throw some light upon the question of what is called the "Geography of Common Schools," which has of late years been the subject of much discussion, and peculiarly of interest in the present time when the British Empire is struggling to be the best in Political Geography, as it is, perhaps, the second best in Physical Geography. Among the remarks usually made in discussions relating to this subject, there are two opinions which stand, as it were, "honorable mention," at the head of all others:—

The first is, that the teaching of Geography in the Public Schools is a "menace" to the educational system; and the second is, that the teaching of Geography is a "necessity." The latter opinion is generally held to be the true one. The former is the opinion of those who believe that the teaching of Geography in the Public Schools is a "menace" to the educational system. The former is the opinion of those who believe that the teaching of Geography in the Public Schools is a "menace" to the educational system.

The former opinion is not generally held to be the true one. The latter opinion is generally held to be the true one. The former opinion is generally held to be the true one. The latter opinion is generally held to be the true one. The former opinion is generally held to be the true one. The latter opinion is generally held to be the true one. The former opinion is generally held to be the true one. The latter opinion is generally held to be the true one. The former opinion is generally held to be the true one. The latter opinion is generally held to be the true one. The former opinion is generally held to be the true one. The latter opinion is generally held to be the true one.

I am, Sir, your obedient servant,

FRANCIS GILTON.